| Friday, October 9, 2015 |
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| Registration, Continental Breakfast |
| Welcome and Introduction |
| How to Provide Effective Feedback Galen Perdikis, MD |
| Teaching at Bed Side-What Works and What Doesn't Margaret Johnson, MD |
| Break |
| Developing A Quality Improvement Program for the Learner Barbara McKinney, MD |
| Professionalism William Cheshire, MD |
| Lunch |
| The Struggling Medical Learner-A Basic Approach to Remediation Mike Maniaci, MD |
| Using Simulation to Explore Clinical Teaching Leslie Simon, DO |
| Adjourn |
| Saturday, October 10, 2015 |
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| Continental Breakfast |
| Making Lectures Effective for Learners Edward Creagan, MD and Scott Litin, MD |
| Building a Teaching Portfolio for Faculty Promotion James Meschia, MD |
| Break |
| Andragogy to Heutagogy: Rethinking Adult Learning Strategies in Medical Education Cheryll Albold, PhD |
| Fatigue and Sleep Deprivation-How it Effects Learners' Performance Joseph Kaplan, MD |
| Lunch |
| Engaging Learners-How to be an Effective Research Mentor Joseph Blackshear, MD |
| Teaching Learners High Value Care |
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3:00

Adjourn