COURSE HIGHLIGHTS

Diversity in Biomedical Education

- Define new strategies, initiatives and metrics to advance underrepresented minority (URM) student diversity
- Engage with key leaders, constituents and stakeholders who are involved in defining pathways
- Hear success stories, identify best practices and lessons learned in the quest to increase student diversity access

COURSE DESCRIPTION

This summit is designed to generate a national conversation on current challenges and future solutions to enlarging the pipeline for underrepresented students in medical education. Participants will engage in deconstructing the MD/PhD pathway to identify ways to increase diversity in medicine.

Participants will review and explore evidence that defines the diversity pipeline for physicians and physician scientists. In addition, individuals and groups will be asked to share best practices for advancing diversity in the medical education pipeline, as well as showcasing novel strategies that aim to prepare underrepresented students to pursue these careers.

TARGET AUDIENCE

Physicians and physician-scientists, high school STEM education faculty and administrators, medical education leaders, funders, medical education policy makers, and community pathway organizations, as well as medical students who have an interest in promoting diversity.

LEARNING OBJECTIVES

Upon conclusion of this program, participants should be able to:

- Review evidence that defines the diversity pipeline for physicians and physician scientists
- Identify and share best practices for expanding the medical education pipeline
- Explain novel strategies that will encourage students to pursue these careers
- Identify the challenges and potential solutions necessary to enhance access to pathways that will increase diversity in medicine
- Collaborate with a national consortium to further diversity in the medical education pipeline

COURSE DIRECTORS

Michele Y. Halyard, M.D.  Barbara L. Jordan, M.A.
Mayo Clinic School of Medicine  Mayo Clinic Office of Diversity
Scottsdale, Arizona  Rochester, Minnesota

PLANNING COMMITTEE

Michele Y. Halyard, M.D. – Mayo Clinic College of Medicine and Science
Barbara L. Jordan, M.A. – Mayo Clinic College of Medicine – Office of Diversity
Alden Landry, M.D., M.P.H. – Tours for Diversity/Harvard Medical School
Kameron L. Matthews, M.D., J.D., F.A.A.F.P. – Co-Founder, Tour for Diversity
Norma I. Poll-Hunter, Ph.D. – Assoc. of American Medical Colleges (AAMC)
Alan Rawls, Ph.D. – Arizona State University
Register online at: CE.MAYO.EDU/DIVERSITY2018

REGISTRATION

<table>
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<th>Registration Fee (USD)</th>
<th>Before 1/9/2018 (With CME Credit)</th>
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Please RSVP online for the following events – included in your registration fee:
Reception – Friday, February 9, 2018      Dinner – Friday, February 9, 2018
Visit the course website for more information on registering and our cancellation policy.

LOCATION

Mayo Clinic Education Center | 5777 East Mayo Boulevard | Phoenix, AZ 85054

ACCOMMODATIONS

Residence Inn Desert View at Mayo Clinic
5665 E. Mayo Boulevard | Phoenix, AZ 85054
(480) 563-1500 or (866) 754-5927 | Website: www.marriott.com/phxmh
(Located on the Mayo Clinic Phoenix Campus)

Reserve your room before the cut-off of January 8, 2018 in order to receive a discounted rate of $259 per night (limited space available). Please identify yourself as a participant of the Mayo Clinic Diversity Summit when making your reservation.

SOCIAL PROGRAMS

Welcome Reception and Dinner – February 9, 2018

Attendees are cordially invited to join the course faculty for the Welcome Reception and Dinner on Friday, February 9, 2018. These events offer you the perfect opportunity to make connections with existing and new colleagues. Pre-registration is required for both events at ce.mayo.edu/DIVERSITY2018

CREDIT

Mayo Clinic College of Medicine and Science is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Mayo Clinic College of Medicine and Science designates this live activity for a maximum of 13.0 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AOA: This program has been accredited by the American Osteopathic Association for 12.75 AOA Category 2-A CME credits.

Other Health Care Professionals: A certificate of attendance will be provided to other health care professionals for requesting credits in accordance with state nursing boards, specialty societies, or other professional associations.

SPONSOR

Sponsored in part by Arizona State University
Friday, February 9, 2018
7:30 a.m. Continental Breakfast
8:15 Opening Session – Welcome and Conference Goals
Wyatt W. Decker, M.D. and Michele Y. Halyard, M.D.
Moderator: Michele Y. Halyard, M.D.
8:30 Setting the Stage – The Current State of Affairs: Diversity in Medical Education
David A. Acosta, M.D.
9:10 Introduction of Keynote Speaker
Wyatt W. Decker, M.D.
Keynote Presentation: Perspectives and Pathways Toward Progress
Richard H. Carmona, M.D., M.P.H., F.A.C.S.
10:00 Refreshment Break – Networking Opportunity
10:30 Panel Presentations – Voices From the Pipeline: The Challenges and the Successes
Co-Moderators: Brandi K. Freeman, M.D. and Kenneth G. Poole, Jr, M.D., M.B.A.
Panel Members: Jason M. Powell, MBA; Minerva A. Romero-Arenas, M.D., M.P.H.; Jasmine R. Smith, M.D. and Darren E. Wethers, M.D.
11:45 Lunch (provided) – Grab and Go Box Lunch
Noon Panel Presentation – Minority Men in Medicine
Moderator: Cedric M. Bright, M.D., F.A.C.P.
1:00 p.m. Panel Presentations – Leveraging Community Resources And Partnerships:
We Are All in This Together
Moderator: Barbara L. Jordan, M.A.
Panel Members: University of Arizona College of Medicine, Phoenix Campus – Pathway Scholars Program; Artemis Medical Society; and Tours for Diversity
2:00 Panel Presentations – Closing the Gaps: The Role of Our Partners in Solution Seeking
Moderator: Kameron L. Matthews, M.D., J.D., F.A.A.F.P.
Panel Members: Michael D. Anthony, Ph.D.; Jonathan E. Baines, M.D., Ph.D.; Susan A. Maxwell, Ph.D. and Sunshine Nakae, M.S, Ph.D.
3:00 Refreshment Break
3:15 Panel Presentations – How to Start, Build and Maintain Relationships with Funders
Moderator: Alden Landry, M.D., M.P.H.
4:15 Wrap-Up and Reflections – Setting the Stage for Day 2
Norma I. Poll-Hunter, Ph.D.
4:30 Adjourn
5:00 Welcome Reception
6:00 Dinner and Panel Presentation – The Role of Activism, Advocacy, and Our Associations: Moving Forward Together
Moderator: Michele Halyard, M.D.
Panel Members: Elena V. Rios, M.D., M.S.P.H.; Cedric M. Bright, M.D., F.A.C.P. and Ho Luong Tran, M.D., M.P.H.
Saturday, February 10, 2018
7:30 a.m. Continental Breakfast
Moderator: Andrew Sanderson II, M.D., M.P.H., F.A.S.G.E.
8:30 Solution Seeking and Future Directions – Opening Session – Recap from Day 1
Andrew Sanderson II, M.D., M.P.H., F.A.S.G.E.
8:45 Keynote Presentation: Pathway Programs to STEM Careers for Undergrads
Victor R. McCrary, Ph.D.
9:30 Innovative Strategies: A Focus on the Physician Scientist Pathway
Presenters: Keith Harmon and Kendall Lee, M.D., Ph.D.
10:45 Refreshment Break
11:00 Show Me the Data: Metrics, Tracking and Program Evaluation
Moderator: Alan Rawls, Ph.D.
Panel Members: Clemencia Consentino, Ph.D. and Meredith Young, Ph.D.
Noon Lunch (provided)
1:00 p.m. Consensus and Collaborative Discussion: Proposed Common Metrics
Facilitator: Alan Rawls, Ph.D.
Interactive Group Discussions
2:00 Future Directions and Next Steps
Facilitated Discussion – What’s Realistic: Our Future Framework for Advancement
Facilitator: Michele Y. Halyard, M.D.
FACULTY

Mayo Clinic Faculty
Jonathan E. Baines, M.D. Ph.D.
Augustine S. Chavez, M.D.
Wyatt W. Decker, M.D. – Mayo Clinic CEO
Nathan L. Delafield, M.D.
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* Course Directors

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Darrick W. Woods, M.D.
Vice President of Arizona Society of Black Physicians
Glendale, AZ

Meredith Young, Ph.D.
McGill University – Centre for Medical Education
Montreal, QE CAN

** Planning Committee Members
PATHWAYS TO PHYSICIAN DIVERSITY: A National Summit

In collaboration with the Association of American Medical Colleges (AAMC)

MAYO CLINIC EDUCATION CENTER
PHOENIX, ARIZONA
JUANITA KIOUS WAUGH AUDITORIUM
FEBRUARY 9–10, 2018

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