Practical Emergency Medicine Online CME

Activity Description

This online CME course is designed for emergency department providers who are motivated to incorporate the latest advances in patient care into their own practice settings. Nurses, physicians, pharmacists, NPs and PAs are encouraged to attend and take advantage of this unique opportunity to learn from Mayo Clinic faculty who look for ways to improve the care of acutely ill and injured adults and children every day. Join us to find ways to enhance your day-to-day practice.

Target Audience

This course is designed for emergency medicine physicians, nurses, pharmacists, nurse practitioners, and physician assistants.

Learning Objectives

Upon conclusion of this activity, participants should be able to:

- Identify areas for improvements in the resuscitation of both adult and pediatric patients in the emergency medicine setting over a wide variety of topics
- Evaluate strategies to identify and close gaps in emergency care provided in the participants' clinical setting

Attendance at this Mayo Clinic course does not indicate nor guarantee competence or proficiency in the performance of any procedures which may be discussed or taught in this course.

Accreditation Statement



In support of improving patient care, Mayo Clinic College of Medicine and Science is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

Credit Statements

<u>AMA</u>

The Mayo Clinic College of Medicine and Science designates this enduring material for a maximum of 3.75 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

<u>AOA</u>

This program has been accredited by the American Osteopathic Association for 3.75 credits of AOA Category 2-A.

<u>ANCC</u>

Mayo Clinic College of Medicine and Science designates this enduring material for a maximum of 3.75 ANCC contact hours. Nurses should claim only the credit commensurate with the extent of their participation in the activity.

Other Healthcare Professionals

A record of attendance will be provided to all registrants for requesting credits in accordance with state nursing boards, specialty societies or other professional associations.

Disclosure Summary*

As a provider accredited by Joint Accreditation Interprofessional Continuing Education, Mayo Clinic College of Medicine and Science must ensure balance, independence, objectivity and scientific rigor in its educational activities. Course Director(s), Planning Committee Members, Faculty, and all others who are in a position to control the content of this educational activity are required to disclose all relevant financial relationships with any commercial interest related to the subject matter of the educational activity. Safeguards against commercial bias have been put in place. Faculty also will disclose any off label and/or investigational use of pharmaceuticals or instruments discussed in their presentation. Disclosure of these relevant financial relationships will be published in activity materials so those participants in the activity may formulate their own judgments regarding the presentation.

Listed below are individuals with control of the content of this program who have disclosed...

Relevant financial relationship(s) with industry:

None

No relevant financial relationship(s) with industry:

Name		
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References to off-label and/or investigational usage(s) of pharmaceuticals or instruments in their presentation:

None

For disclosure information regarding Mayo Clinic School of Continuous Professional Development accreditation review committee member(s) please visit: <u>https://ce.mayo.edu/content/disclosures</u>.

Mayo Disclaimer

Participation in this Mayo Clinic educational activity does not indicate nor guarantee competence or proficiency in the performance of any procedures which may be discussed or taught in this course. You should be aware that substantive developments in the medical field covered by this recording may have occurred since the date of original release.

Prerequisites for Participation

There are no prerequisites needed prior to participating in this education activity.

How to Obtain Credit

To obtain credit, complete the post-course assessment with 80% passing rate in 2 attempts.

Method of Participation

Participation in this activity consists of reviewing the recorded lectures and completing the post-assessment.

Release and Expiration Dates*

Release Date: September 1, 2020

Expiration Date: August 31, 2023

Acknowledgement of Commercial Support

No commercial support was received in the production of this activity.

Faculty and Course Director Listing and Credentials

Course Directors James E. Colletti, M.D. Mark S. Mannenbach, M.D. Christopher S. Russi, D.O.

Faculty

James E. Colletti, M.D. James L. Homme, M.D. Tobias Kummer, M.D. Mark S. Mannenbach, M.D. Benjamin J. Sandefur, M.D. Kharmene L. Sunga, M.D.

Duration	
(hrs:min:sec)	
Resuscitation	
0:28:28	Current Concepts in Emergency Department Airway Management Benjamin J. Sandefur, M.D.
0:30:09	Life-Threatening Ultrasound Evaluation and Application Tobias Kummer, M.D.
Education	
0:26:39	There is No "I" in Feedback (A Learner-Centered Approach) Kharmene L. Sunga, M.D.
0:23:31	Mentoring in Community Emergency Medicine Benjamin J. Sandefur, M.D.
Pediatrics	
0:24:53	Pediatric ENT: Update, Guidelines and Special Populations James E. Colletti, M.D.
0:32:20	Emergency Department Management of Pediatric Status Epilepticus James L. Homme, M.D.
0:36:07	Upper Extremity Injuries in Children Mark S. Mannenbach, M.D.
Vulnerable Patients	
0:29:45	The Evaluation of the Child with Suspected Sexual Abuse Mark S. Mannenbach, M.D.

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