# Mayo Talks Podcast: Individualized Medicine Miniseries - Online

# **Activity Description**

Individualized medicine, genomics, and associated technologies that drive patient care are rapidly advancing, outpacing the education available. Individualized medicine, focusing on what makes each of us unique, is becoming an important consideration in patient care. The Advancing Care with Individualized Medicine podcast miniseries aims to distill what is being learned related to genomics into practical content the primary care provider and health care teams can use in patient care

### **Target Audience**

This activity is appropriate for Allied Health Professionals, Nurses, Nurse Practitioners, Pharmacists, Physicians, Physician Assistants, Resident Fellows, and Scientist Research PhDs.

# **Learning Objectives**

Upon conclusion of this activity, participants should be able to:

- Apply appropriate genomic terminology within their clinical practice.
- Examine new and emerging genomic technologies that support clinical health outcomes.
- Evaluate relevant applications of genomic technologies within clinical practice to support patient care.
- Define strategies to overcome obstacles for implementing genomic technologies within clinical practice.

Attendance at this Mayo Clinic course does not indicate nor guarantee competence or proficiency in the performance of any procedures which may be discussed or taught in this course.

# **Accreditation Statement**



In support of improving patient care, Mayo Clinic College of Medicine and Science is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

### Credit Statement(s)

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### **Disclosure Summary**

As a provider accredited by Joint Accreditation Interprofessional Continuing Education, Mayo Clinic College of Medicine and Science must ensure balance, independence, objectivity and scientific rigor in its educational activities. Course Director(s), Planning Committee Members, Faculty, and all others who are in a position to control the content of this educational activity are required to disclose all relevant financial relationships with any commercial interest related to the subject matter of the educational activity. Safeguards against commercial bias have been put in place. Faculty also will disclose any off label and/or investigational use of pharmaceuticals or

instruments discussed in their presentation. Disclosure of these relevant financial relationships will be published in activity materials so those participants in the activity may formulate their own judgments regarding the presentation.

# Relevant financial relationship(s) with industry:

Name	Nature of Relationship	Company
Purna C. Kashyap, M.B.B.S.	Consultant	Otsuka Pharmaceuticals, Pendulum Therapeutics and IP Group Inc., Novome Biotechnologies
	Other:	Novome Biotechnologies: Advisory Board
Minetta C. Liu, M.D.	Grant/Research Support	Mayo Clinic received funding from Eisai, Genentech, GRAIL, Merck, Novartis, Seattle Genetics, Tesaro.
	Honoraria	Mayo Clinic received funding from Genentech, Genomic Health, GRAIL, Ionis, Merck, Pfizer, Seattle Genetics, Syndax.
Niloy Jewel (Jewel) J. Samadder, M.D.	Consultant	Jansen Research and Development, Cancer Prevention Pharmaceuticals, Recursion Pharmaceuticals
Gina A. Suh, M.D.	Other: Equity and royalty-bearing know-how agreement	Adaptive Phage Therapeutics (APT)
Marina R. Walther-Antonio, Ph.D.	Other: Scientific Advisor Board Member	LUCA Biologics, Inc.

# *No relevant financial relationship(s) with industry:*

Jennifer (Jenny) L. Anderson, M.S., CGC Matthew J. Binnicker, Ph.D. Andrew D. Badley, M.D. Cano Cevallos, Edison J., M.D. Radhika Dhamija, M.B.B.S. Denise M. Dupras, M.D., Ph.D. Stephanie S. Faubion, M.D., M.B.A. Matthew J. Ferber, Ph.D. Jessica A. Wright, Pharm.D., R.Ph. Kejal Kantarci, M.D. Juliana (Jewel) M. Kling, M.D., M.P.H. Teresa M. Kruisselbrink, M.S., CGC Iftikhar J. Kullo, M.D. Karen M. Meagher, Ph.D. William C. Palmer, M.D. Myra J. Wick, M.D., Ph.D.

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### **Mayo Disclaimer**

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# **Prerequisites for Participation**

There are no prerequisites needed prior to participating in this education activity.

# **How to Obtain Credit**

To obtain credit, complete the post-test, evaluation and submit.

# **Method of Participation**

Participation in this activity consists of reviewing the webcast and completing the post-test and evaluation.

# **Release and Expiration Dates**

Release Date: September 14, 2021

Expiration Date: September 14, 2024

# <u>Acknowledgement of Commercial Support</u>

No commercial support was received in the production of this activity.

# **Faculty and Course Director Listing and Credentials**

Individual speakers for each presentation will be detailed on the schedule as they become available.

### **Bibliographic Resources**

- 1. Burke, W., & Korngiebel, D. M. (2015). Closing the gap between knowledge and clinical application: challenges for genomic translation. PLoS genetics, 11(2), e1004978. <a href="https://doi.org/10.1371/journal.pgen.1004978">https://doi.org/10.1371/journal.pgen.1004978</a>
- Manolio, T.A., Rowley, R., Williams, M.S., Roden, D., Ginsburg, G.S., Bult, C., Chisholm, R.L., Deverka, P.A., Mcleod, H.L., Mensah, G.A., Relling, M.V., Rodriguez, L.L., Tamburro, C., Green, E.D. (2019). Opportunities, resources, and techniques for implementing genomics in clinical care. The Lancet, 394, 511–520. doi:10.1016/s0140-6736(19)31140-7
- 3. McCarthy, J. & Patrinos, G.P (2019). Educating Healthcare Providers in the Delivery of Genomic Medicine. Personalized Medicine, 16 (3), 187–188., doi:10.2217/pme-2019-0025.

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