Telemedicine Basics Online

Activity Description

Patient visits are evolving beyond the limits of physical presence and space. This online CME course covers the evolution of telemedicine in primary care, best practices for patient care in the digital environment, and strategies for effective patient encounters.

Target Audience

This course is intended for primary care providers: physicians, nurse practitioners, and physician assistants.

Learning Objectives*

Upon completion of the Mayo Clinic Telemedicine Basics course, learner should be able to:

- Summarize the significance of telemedicine in providing remote delivery of healthcare
- Recall the similarities and the differences between asynchronous and synchronous delivery of telemedicine
- Recall the benefits of telemedicine
- Summarize the steps required for an effective patient encounter using telemedicine
- Summarize the disadvantages of delivering care by telemedicine
- Summarize how telemedicine enhances the management of patients with COVID-19
- Recall the strategies of managing patient expectations via telemedicine
- · Recall the strategies of managing patient anxiety via telemedicine
- Summarize the use of telemedicine in pandemic
- Summarize the process of setting up telemedicine in healthcare setting

Attendance at this Mayo Clinic course does not indicate nor guarantee competence or proficiency in the performance of any procedures which may be discussed or taught in this course.

Accreditation Statement



In support of improving patient care, Mayo Clinic College of Medicine and Science is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

Credit Statement(s)

AMA

The Mayo Clinic College of Medicine and Science designates this enduring material for a maximum of 1.75 *AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Other Healthcare Professionals

A record of attendance will be provided to all registrants for requesting credits in accordance with state nursing boards, specialty societies or other professional associations.

Disclosure Summary*

As a provider accredited by Joint Accreditation Interprofessional Continuing Education, Mayo Clinic College of Medicine and Science must ensure balance, independence, objectivity and scientific rigor in its educational activities. Course Director(s), Planning Committee Members, Faculty, and all others who are in a position to control the content of this educational activity are required to disclose all relevant financial relationships with any commercial interest related to the subject matter of the educational activity. Safeguards against commercial bias have been put in place. Faculty also will disclose any off label and/or investigational use of pharmaceuticals or instruments discussed in their presentation. Disclosure of these relevant financial relationships will be published in activity materials so those participants in the activity may formulate their own judgments regarding the presentation.

Listed below are individuals with control of the content of this program who have disclosed...

Relevant financial relationship(s) with industry:

None

No relevant financial relationship(s) with industry:

Amit K. Ghosh, M.D., M.B.A.
Carl A. Andersen, M.D.
Christopher (Chris) A. Aakre, M.D.
M. Nadir Bhuiyan, M.D.
Ravindra Ganesh, M.B.B.S., M.D.
Ryan T. Hurt, M.D., Ph.D.
Sara L. Bonnes, M.D., M.S.

References to off-label and/or investigational usage(s) of pharmaceuticals or instruments in their presentation:

None

For disclosure information regarding Mayo Clinic School of Continuous Professional Development accreditation review committee member(s) please visit: https://ce.mayo.edu/content/disclosures.

Mayo Disclaimer

Participation in this Mayo Clinic educational activity does not indicate nor guarantee competence or proficiency in the performance of any procedures which may be discussed or taught in this course. You should be aware that substantive developments in the medical field covered by this recording may have occurred since the date of original release.

Prerequisites for Participation

There are no prerequisites needed prior to participating in this education activity.

How to Obtain Credit

To obtain credit, complete the post-test, evaluation and submit.

Method of Participation

Participation in this activity consists of reviewing the webcast and completing the post-test and evaluation.

Release and Expiration Dates*

Release Date: August 3rd, 2020

Expiration Date: August 2nd, 2023

Acknowledgement of Commercial Support (required when applicable*)

No commercial support was received in the production of this activity.

Faculty and Course Director Listing and Credentials

Course Director(s)

Amit K. Ghosh, M.D., M.B.A.

Faculty(s)

Carl A. Andersen, M.D.

Christopher (Chris) A. Aakre, M.D.

M. Nadir Bhuiyan, M.D.

Ravindra Ganesh, M.B.B.S., M.D.

Ryan T. Hurt, M.D., Ph.D.

Sara L. Bonnes, M.D., M.S.

Presentation Title	SME	Site	Instructional Methods	Timing
What is telehealth?	Christopher Aakre, M.D., MSc	RST	Voice Over PPT	0:20:19
"Tele-Optimism": An Overview of the Benefits of Telemedicine	Carl Andersen, M.D.	RST	Voice Over PPT	0:21:55
Telemedicine – Friend or Foe?	Sara Bonnes, M.D., M.S.	RST	Voice Over PPT	0:07:43
Pandemic Telehealth	M. Nadir Bhuiyan, M.D.	RST	Voice Over PPT	0:17:18
Telemedicine – Webside Manner	Sara Bonnes, M.D., M.S.	RST	Voice Over PPT	0:13:26
	Ravindra Ganesh, M.B.B.S., M.D.			
Telemedicine Management of COVID-19 Positive Patients	Ryan Hurt, M.D., Ph.D.	RST	Voice Over PPT	0:29:41

PPT = 1:50:22 Total credit count is 1.75 AMA

<u>Copyright</u>
Mayo Foundation for Medical Education and Research. All rights reserved. Copyright 2020.