



**Pharmacy Professional Development Day**  
**Saturday, June 6, 2020**  
**Mayo Clinic- Cannaday Building, Kinne Auditorium**

**Schedule of Continuing Education Programs**

**7:00-7:30am** Registration/Continental Breakfast

**7:30-8:30am** 1 hour (Tech/GCE)

**An Update on HIV/AIDS for Pharmacists and Pharmacy Technicians**

Mark Nazareno, Pharm.D.; PGY1 Pharmacy Resident, Mayo Clinic

Pharmacist and Technician Objectives:

1. Define HIV/AIDS and identify key populations
2. Review epidemiology, lifecycle and related infections of HIV
3. Discuss modes of transmission, infection control procedures and prevention methods for HIV infection
4. Summarize the clinical management of HIV including types of antivirals and antiviral regimens used to treat HIV infection
5. Review current Florida law on HIV/AIDS including its impact on testing, confidentiality of test results and treatment of patients
6. Discuss how Florida law impacts HIV/AIDS testing, reporting and offering of HIV testing to pregnant women and partner notification issues pursuant to Sections 381.004 and 384.25, F.S.

**8:30am-9:30am** 1 hour (Tech/GCE)

**Safety of Herbals and Dietary Supplements**

Amber Newell, Pharm.D.; PGY1 Pharmacy Resident, Mayo Clinic

Pharmacist and Technician Objectives:

1. Summarize basic principles of herbal medicine
2. Critique regulatory requirements of herbal and dietary supplements
3. Identify potentially harmful adverse effects of herbal and dietary supplements
4. List examples of the most commonly used herbal and dietary supplements for disease management
5. Discuss the role of pharmacy staff to ensure safe and appropriate use of herbal and dietary supplements

**9:30am-9:40am** Break

**9:40am-11:40am** 2 hours (Tech/GCE/Medication Errors)

**Medication Errors: Pharmacy Technicians and Pharmacists as the First Line of Defense**

Amanda Gibbs, Pharm.D.; PGY1 Pharmacy Resident, Mayo Clinic

Madeline Hudson, Pharm.D.; PGY1 Pharmacy Resident, Mayo Clinic

Pharmacist and Technician Objectives:

1. Define the terms “adverse drug events” and “medication errors”
2. Describe the medication use process and the types of medication errors that may occur
3. List common factors that contribute to medication errors
4. Discuss the study of root-cause analysis
5. Outline strategies to contribute to medication error reduction and prevention
6. Understand the importance of continuous quality improvement
7. Identify ways we can be active participants in process improvements and patient safety
8. Analyze examples of medication errors