

# Updates in Pediatric Palliative Care Online Course

## Activity Description

The Updates in Pediatric Palliative Care online course is designed to build and enhance your palliative care knowledge. Experts from the Mayo Clinic Center for Palliative Care provide clinically relevant pearls for palliative care providers treating children.

## Target Audience

Targeted specialties (MD, NP, PA-C) including clinicians from general internal medicine, family medicine, hospital medicine, oncology, hospice and palliative care, critical care, geriatrics, nephrology and cardiology.

## Learning Objectives

Upon conclusion of this activity, participants should be able to:

- Recognize treatment strategies for common symptoms in patients with serious illness.
- Identify patients' aspirations utilizing the Serious Illness Conversation Guide.
- Recognize adaptive strategies to help patients and families cope better.

Attendance at this Mayo Clinic course does not indicate nor guarantee competence or proficiency in the performance of any procedures which may be discussed or taught in this course.

## Accreditation Statement



In support of improving patient care, Mayo Clinic College of Medicine and Science is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

## Credit Statement(s)

### AMA

Mayo Clinic College of Medicine and Science designates this enduring material for a maximum of 1.50 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### ANCC

Mayo Clinic College of Medicine and Science designates this activity for a maximum of 1.50 ANCC contact hours. Nurses should claim only the credit commensurate with the extent of their participation in the activity.



### AAPA

Mayo Clinic College of Medicine and Science has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. Approval is valid until 12/30/2027. This activity is designated for 1.50 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.



IPCE CREDIT<sup>™</sup>

### IPCE

This activity was planned by and for the healthcare team, and learners will receive 1.50 Interprofessional Continuing Education (IPCE) credit for learning and change.

## ABS

Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn credit toward the CME requirements of the American Board of Surgery's Continuous Certification program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABS credit.

## Other Healthcare Professionals

A record of attendance will be provided to all registrants for requesting credits in accordance with state nursing boards, specialty societies or other professional associations.

## Disclosure Summary

As a provider accredited by Joint Accreditation for Interprofessional Continuing Education, Mayo Clinic College of Medicine and Science must ensure balance, independence, objectivity and scientific rigor in its educational activities. All who are in a position to control the content are required to disclose all financial relationships with any ineligible company. Faculty will also identify any off-label and/or investigational use of pharmaceuticals or instruments discussed in their content for FDA compliance.

***Listed below are individuals with control of the content of this program who have disclosed...***

### ***Relevant financial relationship(s) with ineligible companies:***

None

***All relevant financial relationships listed for these individuals have been mitigated.***

### ***No relevant financial relationship(s) with ineligible companies:***

Name	
Jacob J. Strand, M.D.	Lezlie H. Andersen, M.D.
Frank (Andy) A. Bock, D.O.	Carolyn R. Mueller, L.I.C.S.W., M.S.W.
Molly A. Feely, M.D.	Aubrey J. Manahan, R.N., CHPPN
Emily A. Olson, APRN, C.N.P., M.S.N.	Melissa K. Smith, APRN, C.N.P., M.S.N.
Kelly J. Christensen, P.A.-C.	
Corinne Irish	

### ***References to off-label and/or investigational usage(s) of pharmaceuticals or instruments in their presentation:***

Name	Manufacturer/Provider	Product/Device
Jacob J. Strand, M.D.	n/a	Ketamine - For Pain

For disclosure information regarding Mayo Clinic School of Continuous Professional Development accreditation review committee member(s) please visit: <https://ce.mayo.edu/content/disclosures>.

## Disclaimer

Participation in this Mayo Clinic educational activity does not indicate nor guarantee competence or proficiency in the performance of any procedures which may be discussed or taught in this course. You should be aware that substantive developments in the medical field covered by this recording may have occurred since the date of original release.

## Prerequisites for Participation

There are no prerequisites needed prior to participating in this education activity.

## Method of Participation

Participation in this activity consists of reviewing the educational material, completing the learner assessment and evaluation.

## How to Obtain Credit

To obtain credit, complete the assessment, evaluation and submit.

## Release and Expiration Dates

Release Date:	December 31, 2024
Renewal Date:	(If applicable)
Expiration Date:	December 30, 2027

## Acknowledgement of Commercial Support

No commercial support was received in the production of this activity.

## Faculty and Course Director Listing and Credentials

Course Director(s)

Jacob J. Strand, M.D.

Frank A. Bock, D.O.

Molly A. Feely, M.D.

Faculty

Lezlie H. Andersen, M.D.

Carolyn R. Mueller, L.I.C.S.W., M.S.W.

Aubrey J. Manahan, R.N., CHPPN

Melissa K. Smith, APRN, C.N.P., M.S.N.

## Bibliographic Resources

Hamel L, Wu B, Brodie M. Kaiser (2017, April 27). Family Foundation. Views and Experiences with End-of-Life Medical Care in the U.S. Accessed June 5, 2023. <https://files.kff.org/attachment/Report-Views-and-Experiences-with-End-of-Life-Medical-Care-in-the-US>.

Jimenez G et al. Overview of Systematic Reviews of Advance Care Planning: Summary of Evidence and Global Lessons ( 2018)., 56(3):436-459.e25. doi: 10.1016/j.jpainsymman.2018.05.016. Epub 2018 May 25.

McMahan RD, Tellez I, Sudore RL. J Am Geriatr. (2021). Deconstructing the Complexities of Advance Care Planning Outcomes: What Do We Know and Where Do We Go? A Scoping Review 69 (1):234-244. doi: 10.1111/jgs.16801

Ma C. et. al. CMAJ (2020) Quality of clinicians' conversations with patients and families before and after implementation of the Serious Illness Care Program in a hospital setting: a retrospective chart review study. 8(2):e448-e454 DOI: 10.9778/cmajo.20190193

Lamas D et. al. (2018) Advance Care Planning Documentation in Electronic Health Records: Current Challenges and Recommendations for Change. 21(4):522-528 DOI: 10.1089/jpm.2017.0451

## Copyright

Mayo Foundation for Medical Education and Research. All rights reserved. Copyright 2024